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Група №11

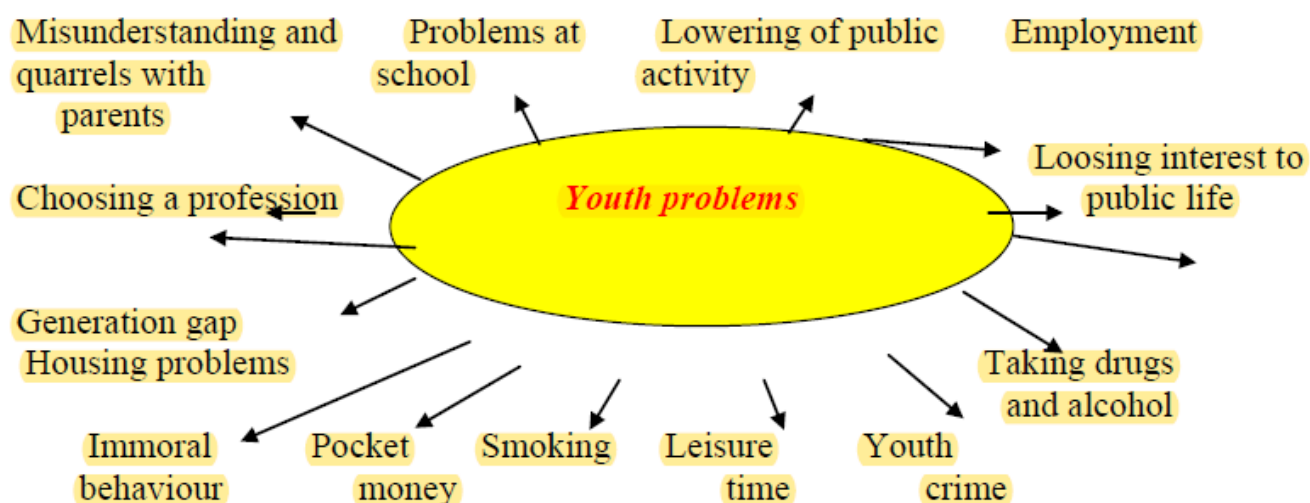
Урок №5-6

Тема уроку: “Family relations. Conflicts between parents and children”

Мета уроку: формування ціннісно-смислової, комунікативної, соціокультурної компетентності, удосконалення комунікативних навичок, самопізнання та отримання власного досвіду. Вчити критично думати про свої сімейні відносини, шанобливо ставитися до батьків, вміти знаходити шляхи вирішення конфліктів, висловлювати власну точку зору. Формувати життєву позицію.

Матеріали уроку

Розгляньте та запишіть в зошити Problems of Modern Youth (Проблеми сучасної молоді)



2. Дайте письмово відповіді на запитання:

- 1) Is it easy to be a teenager?
- 2) What problems do teenagers usually have? (conflicts at school; plan future; to spend time; to solve conflicts with friends, parents; to make parents understand you; to find common language with parents; to avoid conflicts; to become independent; hard school work; experiments with their image; starting serious relationship)
- 3) How do they solve them?
- 4) Do they solve them in the right way?
- 5) Who can help teenagers to solve their problems?
- 6) Do you and your parents often argue about your untidy room?

3. Reading. Читання

1) Pre-Reading Activity.

Housekeeping is the everyday practice of domestic science in the home. It is the management of a home and the affairs of a home and family. It is what someone in your family has to do in spite of all the modern conveniences that towns- people have today. Do you always do everything you can to help your mother?

Прочитайте текст, усно перекладіть. Чи бувають у вас подібні ситуації? Дайте відповіді на запитання після тексту.

“DEAR MOM, YOU'RE RUINING ME" Jean Van Leeuwen



Dear mom,

I am working very hard on cleaning my room. But I want to go to Katy's this afternoon to work on our Halloween costumes. Can I finish tomorrow? I would get up early and do it before breakfast and I'll do a good job. Please? Write back.

Love, The Prisoner in Tower # 3

Dear Prisoner,

No.

Love, Mom.

For days a time Sam's mother never came up to her room. And then one day Sam would come home from school and find the Condemned sign on her doorknob. Her mother had made the sign. It said: THIS ROOM IS CONDEMNED. ITS OWNER MAY NOT GO ANYWHERE OR DO ANYTHING UNTIL THE PREMISES ARE RESTORED TO NEETNESS. In other words, Sam was grounded until she cleaned her room.

It wasn't fair. She was always getting the Condemned sign. Bradley hardly ever did. And his room was really disgusting, with posters of rock stars and basketball stars and movie stars wearing tiny bikinis covering every inch of his walls, and even suspended from the ceiling. But, her mother pointed out, his floor was clean. And his desk. That was all she cared about.

Sam had been imprisoned in her room for three hours now. She sat on the floor, looking

at everything she was supposed to be putting away. It was possible she might be there all day.

There were her clothes, piled high on her chair and overflowing onto the floor. Assorted shoes. An umbrella from when it rained on Tuesday. Library books. Magazines with pictures of adorable teen-movie stars that Rebecca had lent her. Her piano music from yesterday's lesson. And odds and ends of junk: nail polish remover, cotton balls, a tennis-ball, wadded-up notes from Katy, rocks from rock collection they were making for science, pencil stubs, gum wrappers. And about twenty crumpled tissues.

The thing to do, Sam decided, was sort everything into piles. A pile of dirty laundry, a pile of her dresser drawers, a pile to throw away. That was how her father, the organization man, would do it.

She sighed. It was conceivable she could be imprisoned in her room all week-end. She decided to paint her finger nails instead.

Дайте відповідь Answer the questions:

- 1) Was Sam the only child in the family?
- 2) Why was Sam punished?
- 3) What sign did Sam see on her doorknob?
- 4) What was Sam's punishment?
- 5) Why did Sam think that it wasn't fair?
- 6) Why did she want to go to Katy's?
- 7) Why didn't the mother scold Bradley?
- 8) What was Sam doing in her room?
- 9) What kinds of things were there on the floor?
- 10) What did she decide to do first?
- 11) What did she do at the end of the story?

Домашнє завдання: письмо дати відповідь:

Are you often punished by your mother for the constant disorder in your room?

What would you do if you were on Sam's place?

Is it difficult for you to tidy up your room?

Do you always do everything you can to help your mother?

Шановні учні! Фото конспектів та виконаних домашніх завдань надсилати на електронну адресу викладачів згідно розподілу групи на підгрупи:

Карнах Емілія Віталіївна - emiliya.karnakh@gmail.com

Россоха Наталія Миколаївна – nataross2017@gmail.com

У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.