

**Дата: 12.10.2021**

**Група №32**

**Урок: 17-18**

**Тема уроку:** «Youth life in Ukraine. Youth movements in Ukraine and the world.»

**Мета уроку:** Ознайомлення з новою лексикою теми, сприяти розвитку в учнів уміння ввічливо висловлювати власні переконання, думки, згоду й незгоду, використовуючи для цього необхідний лексико-граматичні знання. Формування навичок читання та усного мовлення.

### **Матеріали уроку:**

1. to dare — відважуватися, мати сміливість
2. to condemn — засуджувати
3. tough — міцний; стійкий; жорсткий
4. to extend — протягувати

### **2. vocabulary**

Ex.2 p.80

**Listen and read the new words and their definitions. Make some sentences with these words.**

1. intelligence *n* the ability to think, to learn and to understand in a proper way; to do all things well
2. oath (*pl.* oaths) *n* a formal promise to do smth
3. to promote *v* to help smth develop; to encourage
4. sense *n* sight, hearing, etc.; feeling; understanding; meaning
5. consciousness *n* awareness; the state of being able to use your senses and mental powers in order to understand what is happening
6. fraternity *n* a feeling of friendship and support of the members of a group; a group of people sharing the same interests and beliefs
7. to worsen *v* to deteriorate; to become or make smth worse than it was before
8. to restrain *v* to keep under control; to stop smb/smith from doing smth
9. gift *n* talent; a present

### **3. reading**

Ex.3 p.81

Read the text “The Young Ukrainians”. For each of the empty spaces (1—7) choose the correct answers (A, B, C or D).

### **4. speaking**

Find the English meanings of these words:

- розум, інтелект;
- клятва;
- просувати;
- підтримувати;
- почуття; відчуття;

- чуття;
- свідомість;
- братство; громада;
- погіршувати(ся);
- стримувати;
- утримувати;
- подарунок, дар;
- талант.

Name and spell them.

#### **Ex.4 p.82**

**Look through the text again and say which of the problems young people face are the most important in your opinion.**

#### **5.**

Ex.5 p.82 Discuss.

1. What youth organisation is the most numerous? Why?
2. Are all youth organisations of Ukraine mentioned in the text in your opinion?
3. What youth organisations have not been mentioned in the text?
4. Which of the youth organisations is the most effective in your opinion? Why?
6. Work in pairs. Discuss and write down the most urgent problems young people face in our country in your opinion. Present your ideas to the classmates.
7. Work in groups. Discuss if young people want to highlight their problems and what forms of social actions can be taken. Think of some other legal forms of social actions. Use the Internet and book resources if necessary. Present your ideas to the classmates.

*These expressions can help you:*

an art exhibition, an open performance, a social media campaign.

#### **6. Speaking**

Discuss. Do you agree or disagree with these statements? Give your reasons.

1. Youth and youth movements have become an important factor in the public and political life all over the world.
2. Young people are the future of the world and our country, too.
3. It is important for our young people to be engaged in political parties and organisations such as “The Greens”, “The Union of Ukrainian Youth”, “Plast”, “Students’ Fraternity”, “Young Scientists’ Council” and others.
4. Young people desire to become qualified specialists and enter higher educational establishments in order to develop their talents, abilities and their creative potential.
5. Young people have always been the first when it has been the most difficult time for our motherland.

#### **8. Homework**

Ex.9 p.82

You've received a letter from your English pen friend, Jim. He writes that young people face different problems in his country and asks about youth problems in Ukraine. Write a letter of about 100—120 words to your pen friend.

Include the following:

- problems young Ukrainians face in our country;
- youth organisations of Ukraine;
- ways of solving youth's problems.

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