

Дата: 19.11.2021

Група № 23

Урок № 11-12

Тема уроку: «Foreign languages in our life. Future tenses»

Мета уроку: ознайомити здобувачів освіти з новою лексикою; навчити учнів розповідати про іноземні мови в житті людини, використовуючи нову та раніше вивчену лексику, а також граматичні конструкції.

Матеріал уроку:


I. Вставити слова у текст.

speak Dad mother German foreign
bilingual bilingual home Italy three
official Italian Italian listen Ladin
city people languages German Tyrol teacher
speak dialect school

Ciao!

I _____ three languages. My _____ tongue is German, at _____ I learn Italian and English. English is a _____ language for me. I am not _____, my mother's and my father's mother tongue is German.

I live in _____. The _____ languages of Italy are I _____, G _____, and L _____.

My  is in Brixen. Brixen is a _____ in South Tyrol. At school I speak four _____. I speak _____ with my German teacher, I speak English with my English _____, I _____ Italian with my Italian teacher, and with my friends I speak a South Tyrolean _____. My mother tongue I speak _____. I speak English at _____. I _____ to English songs. At school we watch _____ YouTube videos.

II. Поєднати фразові дієслова з їх значенням. Перекласти їх та вивчити.

Phrasal Verb	Meaning
1. brush up on _____	A. learn
2. hand in _____	B. understand/ distinguish
3. pick up _____	C. give something to the teacher
4. note down _____	D. write / make a record
5. look up _____	E. search for in a book
6. rub off on _____	F. discourage
7. drift off _____	G. arrive
8. focus on _____	H. get distracted / lose concentration
9. turn up _____	I. influence
10. put off _____	J. speak for a long time
11. go on _____	K. revise or practice
12. make out _____	L. concentrate on

III. Вставити у текст фразові дієслова з попередньої вправи.



I love learning English. I _____ to class 10 minutes early so I can get a seat at the front and I always _____ my homework on time. My best friend loves English too and I think her enthusiasm _____ on me. She speaks much better than me but it doesn't put me off. I usually _____ new words quickly but I have to _____ the difficult ones and look them up in a dictionary after class. Sometimes I find it difficult to _____ what native speakers are saying so now I suppose I need to _____ on my listening.

I don't know why I _____ to my English class. I could _____ more studying online. It's hard to make _____ what the teacher's saying because he speaks so fast. He goes on and on about grammar and I always _____. It's easier to _____ more communicative activities because they're useful for real life. All the written exercises _____ me _____. I should _____ on the first conditional for the exam next week but I'd rather watch paint dry.



IV. Повторити правила вживання групи майбутніх часів ви можете за посиланням:

<https://buki.com.ua/news/maybutniy-chas-v-anhliyskiy-movi/>

Домашнє завдання:

I. Виконати вправу.

second language bilingual strong accent
mother-tongue native speaker

1. So, Sandy, what language do you speak in Hong Kong?
> Well, of course, Chinese is my ,
but for almost everyone, English is spoken as
a
2. So, Sven, you've been learning English for ten years. That's a long time.
> I suppose it is, but I want to keep learning
until I can hold a conversation like a
.
3. Where did you learn to speak such good Spanish, Mary?
> Well my dad's Spanish and I went to school
in Madrid until I was nine so I'm basically
.
4. I find it very difficult to understand Maggie when she speaks quickly.
> Well, she comes from Liverpool and she's
got quite a I'm sure
you'll get used to it.

II. Виконати вправу на вживання майбутніх часів за посиланням та надіслати screenshot виконаного завдання.

<https://www.english-4u.de/en/tenses-exercises/future.htm>

**Увага! Фото виконаної класної роботи та домашнього завдання
надсилати на електронну адресу викладача**

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У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.