

Дата: 24.02.22

Група: 13

LESSON 30

Тема: HOW TO SAVE THE ENVIRONMENT

Мета: формувати навички письма; вдосконалювати навички усного мовлення, читання; розвивати культуру спілкування й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Матеріали уроку:

1. Ознайомтеся з інформацією в таблиці і утворіть власні речення, опираючись на зразок під таблицею.

<i>Read the table, then use the patterns below the table to make up sentences: define the problem of water pollution, its reasons, effects and solutions.</i>			
Problem	Reason	Effect	Solution
1. Water pollution	<i>Factories dump waste into rivers; seas are polluted with fuel.</i>	<i>Rivers are contaminated, there are many stomach illnesses, fish die.</i>	<i>Limit the use of chemicals in industry, punish factories which pollute seas/rivers.</i>
2. Air pollution	<i>Factories and cars pollute the air.</i>	<i>Cause serious breathing problems, lung diseases; trees and plants are damaged.</i>	<i>Ban cars from city centres, filters in factories.</i>
3. Rubbish	<i>Lack of culture and education.</i>	<i>Dirty streets, spread of diseases.</i>	<i>Use litter bins, encourage recycling.</i>
Water pollution is caused by the fact that factories _____. Water pollution can result in _____. The government should limit _____.			

2.Законспекуйте з перекладом наступну інформацію

WHAT CAN WE DO TO PROTECT NATURE?

We can recycle newspapers, bottles and metal cans.

We mustn't cut down trees.

Feed birds in winter.

Protect wildlife, plants and trees. Keep all water clean.

Don't use aerosol sprays.

Don't use chemicals in the garden.

Turn off the light when you leave the room.

Don't cut wild flowers.

Try to avoid buying plastic. It's hard to recycle.

3.Put the verbs from the box to complete phrases.

create; plant; protect, put; shortage; build

1. to.....national parks
2. to.....environment
3. to.....pollution
4. to.....many bins in the streets
5. to.....recycling factories
6. to.....new trees

4. Прочитайте текст, після тексту визначіть правди/неправду

Reading comprehension

Fifteen years ago in 1986 there was an accident at the Chornobyl nuclear power plant. The trouble is that the accident caused the contamination not only of "a thirty kilometers zone" but spread to many parts of Ukraine and some other countries of the world. Since then the problem of environmental protection has become more important for Ukraine.

- Read the text. Pay attention to the meaning of the new words:

-Blast- вибух;

a man of letter-вчений: to perish- гинути.

THE TRAGEDY IN CHORBOBYL

Mankind will remember the 26th of April 1986 forever. The tragedy in Chornobyl showed how great and how dangerous the power of atom could be. On the 26th of April 1986 there was the blast at the Chornobyl Nuclear Power Station. And a lot of radioactive substances got into the atmosphere. During the liquidation of the consequences of the accident, people all over the world could see the courage and selflessness of the people who tried to save the situation. During the first weeks of the tragedy a large number of men of letters and journalists, from Ukraine and

other countries of the world visited Chornobyl Zone. The rescuers did impossible. A lot of them perished, but they managed to stop the fiery element. The courageous heroes saved people who had got dangerous doses of radiation they cleaned fields, gardens and houses. We can say that it was a national feat. The damaged reactor was covered with steel and concrete and buried under them.

2) Agree or disagree (True|False)

1) The tragedy in Chornobyl showed how weak the power of atom was.

2) The accident happened on the 26th of April 1986

3) During the liquidation of the consequences people all over the world could see the courage of the Ukrainian people.

4) A few journalists visited Chornobyl Zone.

5) The rescuers couldn't stop the fiery element.

6) The courageous heroes saved people who had got a dangerous dose of radiation.

7) It was a national feat.

8) The damaged reactor was covered with leaves and wood.

Home task

Choose one of the problems below and write:

1) why you find this problem urgent

2) what possible attitudes to this problem can exist

3) if there is anything possible to do to change the situation for the better what in particular you think can be done

- shortage of fresh water
- waste dumping
- air, water and soil pollution
- radioactive pollution
- global warming
- climatic change
- burying nuclear wastes

- ozone layer destruction and the increase of ultraviolet light
- forest destruction and deforestation
- endangered plants and animals
- excessive exploitation of environmental resources
- forest fires
- land erosion and flooding.

Конспекти надсилати протягом одного робочого дня від дати уроку на пошту свого викладача:

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