Дата: 06.09.22

Група №23

Урок № 3-4

Тема уроку: «On the map of the United Kingdom. The climate of Great Britain. Past Tences.»

Мета уроку: Активізація нової лексики теми. Вдосконалювати навички усного мовлення та письма. Розвивати культуру спілкування та мовленнєву реакцію учнів.

Матеріали уроку:

Запишіть в зошит: Tuesday, the sixth of September

Class Work.

Lesson #3-4

Topic: «On the map of the United Kingdom. The climate of Great Britain. Past Tences.»





Природні умови:

- Рельєф на півночі та заході гірський, на південному-сході рівнинний;
- Клімат помірноморський;
- Найбільша річка Темза;
- Корисні копалини: кам'яне вугілля, каолін, кам'яна та калійна солі,нафта та газ Північного моря.
- 2-ге місце у світі по експорту каоліну.
- 1. Прочитайте текст, перекладіть усно. Випишіть з тексту речення в яких описується погода влітку, взимку, восени, навесні.

The Climate of Great Britain

In Great Britain it is never too hot or too cold for work or play in the open air. The sea keeps the island warm in winter.

The winds have also very much to do with weather in Great Britain. Winds from the Atlantic are wet and warm. They bring plenty of rain to the island. The east and north-east Winds are cold and dry.

Thanks to the mild climate there are a lot of evergreen plants in Great Britain. But the lack of sunshine is the reason why the cultivation of grain crops is difficult. Grass grows all the year round.

The weather changes very often. In spring sunshine and showers follow each other often during the day.

In spring the weather is generally mild, the summer is not so hot as on the continent.

In winter sometimes it rains and sometimes it snows, and they also have fog and frost. The rivers and lakes are seldom covered with ice.

But the worst thing about the climate in Great Britain is the thick fog they so often have in autumn or winter.

2. Повторити лексику та скласти речення або словосполучення з даними словами стосовно теми уроку та записати у зошит..

Parliament, parliamentary democracy, monarchy, constitutional monarchy, power, branches of power, legislative, executive, judicial, president, presidential republic, the Supreme court, the government, the Prime minister, the Congress, the House of Lords, the House of Commons, to elect, to vote, to appoint, to rule, a bill, a law, to delay, to pass, to challenge, to approve.

3. Виконайте вправу письмово з опорою на граматичну таблицю.

Форма Час	Simple (to be\to do)	Continuous (to be)	Perfect (to have)	Perfect Continuous (to have + to be)
Present	am\is\are do\does (V1)	am\is\are + V1+ing	have\has + V3	have\has + been + V1+ing
Past	was\were did (V2)	was\were + V1+ing	had + V3	had + been + V1+ing
Future	will be will (+V1)	will be + V1+ing	will have + V3	will have + been + V1+ing

1.	Last month I (go)	to Scotland on holiday.
2.	It (be)	awesome movie!
3.	I (visit)	lots of museums. I (be) with friend of mine.
4.	In the evening we (1	neet) him.
5.	In the morning I (ge	up early.
6.	The weather (be)	fine yesterday.
7.	It (be not)	cheap.
8.	We (see)	some beautiful rainbows.
9.	Where (spend / she)	her last holiday?
1.	When she phoned l	ner father, he (watch) TV.
2.	Yesterday at seven	my mother (prepare) dinner.
3.	The children (play)	in the garden when it suddenly began to rain.

_	They (not / cycle) all day.
6.	While Mike (work) at his project, his friends (play) football.
7.	I tried to tell her the truth but she (not / listen) .
8.	What (he/do) yesterday at 5 o'clock?
9.	Most of the time we (sit) in the nearest park.
	Домашнє завдання. Записуємо в зошит:
	Tuesday, the sixth of September
	Home Work.
	1. Довчити лексику із завдання 1 і 2.
	2. Повторити правила вживання минулих часових форм дієслова.
	3. Виконати письмово вправу.
1.	I lost the key that he (give) to me.
	She told me that she (see) the film.
3.	I went outside as I (hear) a noise.
3.4.	I went outside as I (hear) a noise. She picked out the red dress, which she (not / wear) for ages.
3.4.5.6.	I went outside as I (hear) a noise. She picked out the red dress, which she (not / wear) for ages. Mike (not / swim) in the beach before that day. His father was angry because he (not / help) him.
3.4.5.6.	I went outside as I (hear) a noise. She picked out the red dress, which she (not / wear) for ages. Mike (not / swim) in the beach before that day. His father was angry because he (not / help) him.
3.4.5.6.	I went outside as I (hear) a noise. She picked out the red dress, which she (not / wear) for ages. Mike (not / swim) in the beach before that day. His father was angry because he (not / help) him.
3.4.5.6.	I went outside as I (hear) a noise. She picked out the red dress, which she (not / wear) for ages. Mike (not / swim) in the beach before that day.

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