

Дата: 07.10.2022

Група №23 Урок №24-25

Тема уроку: **My attitude to surrenders** (Проблеми поколінь, моє ставлення до оточуючих).

Мета уроку: вдосконалювати лексичні навички й навички вимови, аудіювання, читання й усного мовлення; розвивати логічне мислення; виховувати правильне ставлення до користування комп'ютерами, а також загальну культуру учнів.

Матеріали уроку:

Brainstorming

Our world has seen many changes since Shakespeare's time. What does it mean to be a teenager nowadays?

Being a teenager means:

- hard work at school;
- preparing to independent testing;
- experiments with the image;
- communicating with friends;
- being in love;
- having a lot of new impressions;
- going in for sport
- misunderstanding;
- having emotional problems;
- having a lot of house work;
- unsuitable relations;
- having conflicts in the family.

1. Прочитайте текст та перекладіть усно. Дайте письмово відповіді на запитання після тексту.

Generation gap is and was a term popularized in Western countries during the 1960s referring to differences between people of younger generation and their elders, especially between children and their parents' generation.

Generation gap means difference in an attitude, or lack of understanding between younger and older generations. This generation gap has always been there but these days it has reached to an explosive stage. The values and patterns of life have changed to a greater extent. Today, everybody likes to live and behave in his own way. This attitude has widened the generation gap, which can never be filled. It is now destroying family life completely. The elders look after the children and make all sorts of sacrifices to bring them up. Naturally, they feel they have the right over them. They want their children to follow their instructions as they have certain expectations from them. But the children, when they grow up, want a complete freedom in their thoughts and actions and, unfortunately, their thoughts and actions are just opposite to those expected by the

elders. They revolt when any kind of restrictions are imposed on them. Consequently, the family breaks up and everything gets ruined.

To clarify if this problem really exists in your family, answer the following questions. Put + if it exists, put – if it doesn't.

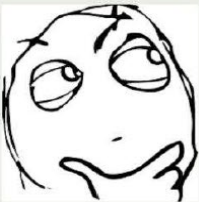
1. Have you ever felt that your parents don't understand you?
2. Have you ever thought that they have no respect to you as an individual?
3. Have you ever felt as an alien in the circle of your family?
4. Is it easier for you to share secrets with your friends than with parents?
5. Have you ever felt that you and your parents are in different camps?

If you have three +, it means that the problem of the generation gap is burning for you as well. And as any problem it must be solved.

2. Дайте розгорнуту відповідь на запитання нижче:

Which problem causes trouble the most both for me
and my parents?

How would I help resolve this problem?



3 Reading comprehension:

This is a letter written by Jane to the editor of a magazine called "TEENS' MAGNET MAGAZINE". Read the letter and answer the questions.

❶ Once, I asked if I could go to a party on Saturday night which finished at 11:30 p.m. Conservative as they were, my parents agreed, but on the condition that my dad came to pick me up at 10 p.m. I argued and argued about it but in the end, I had to agree. I knew I was going to be really embarrassed when my father came to pick me up, so I spent the whole party worrying. I didn't speak to my parents for three days after that. My mother tried to explain how they both felt, but I didn't want to listen.

❷ It was then that I decided to break the rules they had set down. So instead of coming home at 10 p.m, I would arrive at 11 p.m and then refuse to tell them where I had been. I somehow felt that if I broke their rules, they would realise that I was old enough to look after myself, and leave me alone.

❸ However, the arguments got worse and worse, and the more they tried to keep me in the house, the more dog-headed I got and the more I sneaked out.

❹ Finally, one Saturday night I didn't come home till 2 a.m. My father wanted to know why I was so late. I refused to tell him. We had a huge argument which ended with me getting a taxi to my sister's house.

What went wrong?

Activity 1: Answer the following questions about what happened to Jane.

1. Why did Jane spend the whole party worrying?

.....
.....

2. What did her mother try to explain to her?

.....
.....

3. Why did she decide to break her parents' rules (not to obey her parents)?

.....
.....

Activity 2: With reference to the text, tick ✓ the right alternative.

A- What do you think these parents' problem is?

a- They don't want their daughter to make friends. ☐

b- They don't love her. ☐

c- They are too conservative and overprotective. ☐

B- For Jane, the most important thing in a family is...

- a- Helping each other. ☐
- b- Respecting each other's private life. ☐
- c- Care and protection. ☐
- d- Loving each other. ☐

Activity 3:

You are the advice columnist. Tick the actions that will help improve Jane's relationship with her parents.

- 1- Ask her parents to forgive her. ☐
- 2- Disobey them to make them realize she is no longer a child. ☐
- 3- Promise to change her behaviour and become a good girl. ☐
- 4- Ignore that her parents set these rules to protect her. ☐
- 5- Break the rules to become free. ☐
- 6- Try to convince them that she didn't mean to anger them. ☐
- 7- Make them proud of her in the future. ☐
- 8- Never break the rules again. ☐

Vocabulary:

What do the underlined expressions in the text mean? Circle the best alternative.

a- (paragraph 1)

- *argue = * painted *disagreed *worked
*to pick me up= *to take me on his car *to play with me *to punish me

b- (paragraph 2)

- *to break the rules= *to break window glass *to disobey parents *to obey parents

c- (paragraph 3)

- *dog-headed= ★ someone who doesn't listen to advice. ★ someone who listens to advice.
 ★ someone who plays tennis.

Увага! Фото виконаної класної роботи надсилати на електронну адресу викладачів згідно розподілу групи на підгрупи:

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У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.