

Дата: 23.03.2023

Група №16

Урок № 42-43

Тема уроку: «**Computer equipment. Modern means of communication and information.**»

Мета уроку: Ознайомити учнів з новою лексикою теми. Вдосконалювати навички усного мовлення та письма. Розвивати культуру спілкування та мовленнєву реакцію учнів. Провести контроль знань.

Матеріали уроку

Thursday, the twenty-third of March.



1. Most people nowadays
 - a) cannot live without the Internet
 - b) imagine their life without the Internet
 - c) live without the Internet
2. Thank to the worldwide web, our lives have become
 - a) difficult and more stressful
 - b) simpler and more interesting
 - c) easier and more stressful
3. The Internet is important mostly because
 - a) it allows us to find information easily
 - b) it provides cheap shopping online
 - c) it plays the latest music hits
4. We can use the Internet for fun, as we can
 - a) work on assignments
 - b) send e-mails to friends
 - c) read the news
5. The biggest disadvantage of the Internet is
 - a) that you have to go somewhere to work out
 - b) that you can't live a normal life
 - c) that it can change our daily routines
6. The Internet has
 - a) more disadvantages than advantages
 - b) more advantages than disadvantages
 - c) as many advantages as disadvantages

Writing.

Write abbreviations in words:

- | | |
|---------------|---------------------|
| ■ - cu l8er | See you later |
| ■ – OMG | Oh my God |
| ■ – RUOK? | Are you OK? |
| ■ – gr8 | great |
| ■ – LOL | laughing out loud |
| ■ – it woz ez | It waseasy |
| ■ – ASAP | As soon as possible |
| ■ – btw | By the way |
| ■ – ily | I love you |

Gap filling exercise: Emails

Internet, modem, access, e-mail messages, text file, sound file, computer, downloads, attachments

Cindy Lewis is a journalist. She works for *Gender*, a weekly magazine on the (a)
Cindy writes the problem page for the magazine. She has two young children so she doesn't work in the magazine office every day, she works at home using her (b)
Every morning she checks her (c) She switches on her computer and her (d) She starts *Outlook Express*. This is the email programme which Cindy uses.
She (f) her e-mail messages. She usually receives about 35 messages every day. Most of the messages come from the *Gender* office, but she also gets messages from friends and colleagues around the world. They send messages to her email address. Sometimes they just send messages with (h)..... Some friends send longer pieces of writing in a (i), or photographs in an image file or even music in a (k)
Cindy can open theseand see the texts, pictures or listen to the recordings. Cindy's e-mail address is cindylewis@demon.co.uk. Demon is a company which Cindy uses to (m).....her e-mail and the Internet. Demon is an ISP, an Internet service provider.

Computers and Girls

The girls in this sixth grade class in East Palo Alto, California, all have the same access to computers as boys. But researchers say, by the time they get to high school, they are victims of what the researchers call a major new gender gap in technology.

Janice Weinman of the American Association of University Woman says, "Girls tend to be less comfortable than boys with the computer. They use it more for word



processing rather than for problem solving, rather than to discover new ways in which to understand information."

After re-examining a thousand studies, the American Association of University women researchers found that girls make up only a small percentage of students in computer science classes. Girls consistently rate themselves significantly lower than boys in their ability and confidence in using computers. And they use computers less often than boys outside the classroom.

The instructor of this computer lab says he's already noticed some differences. Charles Cheadle of Cesar Chavez School says, "Boys are not so afraid they might do something that will harm the computer, whereas girls are afraid they might break it somehow."

Six years ago, the software company Purple Moon noticed that girls' computer usage was falling behind boys. Karen Gould says, "The number one reason girls told us they don't like computer games is not because they're too violent, or too competitive. Girls just said they're incredibly boring."

Purple Moon says it found what girls want, characters they can relate to and story lines relative to what's going on in their own lives. Karen Gould of Purple Moon Software says, "What we definitely found from girls is there is no intrinsic reason why they wouldn't want to play on a computer; it was just a content thing."

The sponsor of the study says it all boils down to this, the technology gender gap that separates the girls from the boys must be closed if women are to compete effectively with men in the 21st century.

From a news story by CNN San Francisco Reporter Don Knapp (October 13, 1998)

A) Say who or what the underlined words in the text refer to.

1. they _____
2. he _____
3. they _____
4. it _____
5. they _____

B) Match the words on the left with their antonyms on the right.

- | | |
|------------|---------------|
| 1. major | a. increasing |
| 2. small | b. inside |
| 3. lower | c. exciting |
| 4. outside | d. big |
| 5. falling | e. minor |
| 6. boring | f. higher |

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