

Дата:02.06.2023

Група № 13

Урок № 43-44

Тема уроку: Computer's generation

Мета уроку: ознайомити учнів з новою лексикою, тренувати навички говоріння, сприйняття мови на слух, удосконалити техніку читання, розвивати ерудицію учнів.

Матеріал уроку:

1. Дайте письмові відповіді на питання.

– *Do you often go online?*

– *Are you an active social networks user? How many social media accounts do you have?*

Which social network is your favourite? How often do you check your accounts?

– *Do you feel comfortable without Internet access?*

2. Перекладіть та вивчіть слова перед вправою. Виконайте вправу письмово, вставляючи у речення пропущені слова та/або словосполучення.

*personal profile / instant messaging / emoticon / netiquette / e-commerce / fraud /
FAQ / pop-ups / a cookie / vlogging / go viral / share / comment / post*

- 1) Do you have a _____ on Facebook or Twitter?
- 2) Do you often _____ information online, or _____ on somebody's _____.
- 3) What's your attitude to _____? Do you ever buy or sell things online?
- 4) Did you know that _____ is like a secret agent that collects the data from your personal computer and sends it back to the website you visited for it to be able to identify you next time you come back to this site.
- 5) How do you deal with _____? I can't stand these computer ads, they are so annoying? Aren't they?
- 6) Do you keep a blog or something? Have you tried _____ yet?
- 7) Did you know that Internet _____ is illegal, and it is punishable by law?
- 8) In fact, there is an informal code of behavior on the Internet. Do you know what the main rules of _____ are?
- 9) Do you know that _____ is where you should refer to if you visit a website and have a question on a subject the site specializes in?
- 10) What do you prefer to make a call, to write an email, or maybe you choose _____?
- 11) Have the videos or photos you posted ever _____? Mine never become popular.
- 12) Do you often use _____ to let the person you are chatting to know how you are feeling? What are your favourite ones?

3. Прочитайте та перекладіть про наслідки користування Інтернетом. Розділіть їх на дві колонки: переваги та недоліки (ті, що мають позитивний вплив та ті, що мають негативний вплив).

vast library of knowledge / access to information / identity theft / addiction / quick and cheap connection / business promotion / lack of live communication / distraction from work / online shopping / source of education / for all ages / e-commerce facilities / cyber bullying / chat rooms / songs , movies, games / viruses / online studying / anti-social behavior / spamming / propaganda

ADVANTAGES

DISADVANTAGES

4. Напишіть 10-15 речень англійською про вплив Інтернету на Ваше життя.

5. Вставити слова, що знаходяться ліворуч у речення.



- A attachment n.
- B blog n.
- D delete v.
- document n.
- download v.
- E e-book n.
- e-mail address n.
- F file n.
- I in-box n.
- K keyboard n.
- L laptop n.
- link n.
- O on-line adj.
- P password n.
- S sign in v.

1. I can send you an e-mail message if you tell me your _____.
2. If you click on that _____, it will take you to a new website.
3. I sent you a message this morning. Did you check your _____?
4. How many hours a day are you _____?
5. I bring my _____ computer to work.
6. How do you upload and _____ files?
7. Be careful when you decide to open a _____ that you download. It may have a virus!
8. I often write about my travel experiences on my own personal _____.
9. You can _____ any computer document or e-mail message that you don't want to keep.
10. Oh no! I just spilled my coffee on my computer _____! My boss will be really angry.
11. I almost never buy books at a book store anymore. I usually read _____s.
12. You can _____ to your e-mail account with your username and password.
13. Our teacher sent us an e-mail with an attachment called 'homework.doc' – 'doc' means _____.
14. My _____ is a secret. Only I know it.
15. I took a photo of our school yesterday, and sent it to you as an _____.

Увага! Фото виконаної класної роботи та домашнього завдання надсилати на електронну адресу викладачів згідно розподілу групи на підгрупи

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У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.