

Дата: 05.05.2023

Група № 36

Урок № 51-52

Topic: Education Abroad. Plans for the Future.

Матеріал уроку:

1. Виконати вправу онлайн.

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/School/Studying Abroad PET Exercise l2338358pl](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/School/Studying+Abroad+PET+Exercise+l2338358pl)

2. Виконати вправу.

second language    bilingual    strong accent  
mother-tongue    native speaker

1. So, Sandy, what language do you speak in Hong Kong?  
> Well, of course, Chinese is my . . . . . , but for almost everyone, English is spoken as a . . . . . . . . . .
2. So, Sven, you've been learning English for ten years. That's a long time.  
> I suppose it is, but I want to keep learning until I can hold a conversation like a . . . . . . . . . .
3. Where did you learn to speak such good Spanish, Mary?  
> Well my dad's Spanish and I went to school in Madrid until I was nine so I'm basically . . . . . . . . . .
4. I find it very difficult to understand Maggie when she speaks quickly.  
> Well, she comes from Liverpool and she's got quite a . . . . . . . . . . I'm sure you'll get used to it.

### 3. Прочитайте текст та виконайте завдання до нього.

# erasmus exchange programmes



When I decided to apply for an exchange place in Portugal to study Management, I knew very little about the country although I had been studying Portuguese at Southampton University for a year. I had met Portuguese students who were on similar Erasmus exchange programmes and had naturally talked about differences between England and Portugal, but I cannot say that I was fully prepared.

As soon as I arrived I noticed things were a bit different – there were people smoking while they were waiting for their luggage, ignoring the non-smoking signs, which is something that would never happen at home. Then something interesting happened. The Portuguese friend who picked me up took me to a terrace for a “bica” and asked me whether I was hungry. I looked at my watch – 4 p.m. I started thinking: “When did I have lunch? Was this the right time to eat something?” He started laughing and asked: “Why do you check your watch when I ask if you’re hungry?” Then I realised that the Portuguese don’t live by the minute. Take your time is their motto, especially when it concerns food. I had never seen business people having a three-course lunch with wine before! At home we take a 30-minute lunch break and eat a sandwich or something light.

Also social contacts seem to be very important. At the University in Lisbon one cannot walk without stopping every ten metres to have a chat with Mr and Mrs so and so. Sitting on the “esplanada” all afternoon, talking a lot and saying nothing also seems to be a national sport. Students also love complaining about everything, like the bad food in the canteen or the fees they pay.

I was also surprised by the way classes are run. Students miss so many classes and are allowed to arrive late, whereas in my University we all have to be in class when the class starts, and if we are more than 5 minutes late we are not allowed in. On the other hand, the teachers speak while the students listen and take notes. There is hardly any discussion or interaction. At home students are encouraged to have strong opinions and to show them in class.

I shall be staying in Portugal for a whole semester, and I will be going home just after the end of the exams. I am not saying I am not having a good time – don’t get that idea; I have enjoyed the weather, made new friends, and learned a lot since I arrived. It just takes a while to get used to different ways of doing things.

**E. Answer these questions in your own words as far as possible:**

- 1) What was Monica not prepared for when she arrived in Portugal?
- 2) Instead of complaining so much, what should Portuguese students do, according to Monica?
- 3) From what Monica says, do you think she is enjoying this experience? Justify.

(ex)change your life!

**A. Identify the paragraphs which deal with the headings below.**

- 1) Cultural differences
- 2) Studying in Portugal
- 3) Expectations
- 4) Positive aspects
- 5) Student social life

**B. Choose the correct option according to the text.**

- 1) Monica came to Portugal **a)** to study Portuguese. **b)** on an Erasmus programme. **c)** to learn about the differences between England and Portugal.
- 2) Monica noticed that people in Portugal have a very **a)** relaxed **b)** stressful **c)** healthy lifestyle.
- 3) In England classes are **a)** a one-way thing. **b)** quite boring. **c)** more dynamic.
- 4) Monica will be in Portugal for **a)** six months. **b)** six weeks. **c)** a year.
- 5) It took her some time **a)** to make new friends. **b)** to learn Portuguese. **c)** to adjust to the difference.

**C. TRUE or FALSE? Quote from the text to support your answer.**

- 1) Monica didn’t know much about Portugal.
- 2) When she arrived in Portugal she noticed that people had a problem with following rules.
- 3) In England people have something quick for lunch.
- 4) Portuguese students must always be punctual for classes.
- 5) English students can discuss their ideas freely in class.

**D. Complete the sentences according to the ideas of the text.**

- 1) In Portugal people take their time when they . . .
- 2) In Monica’s university it is unthinkable for students . . .

**Увага! Фото виконаної класної роботи та домашнього завдання надсилати на електронну адресу викладачів згідно розподілу групи на підгрупи**

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**У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.**