

Дата: 11.04.2023

Група № 16

Урок № 47-48

Тема уроку: Control work (Підсумкова контрольна робота)

Мета уроку: узагальнити знання здобувачів освіти; контроль вивченого за I курс.

Матеріал уроку:

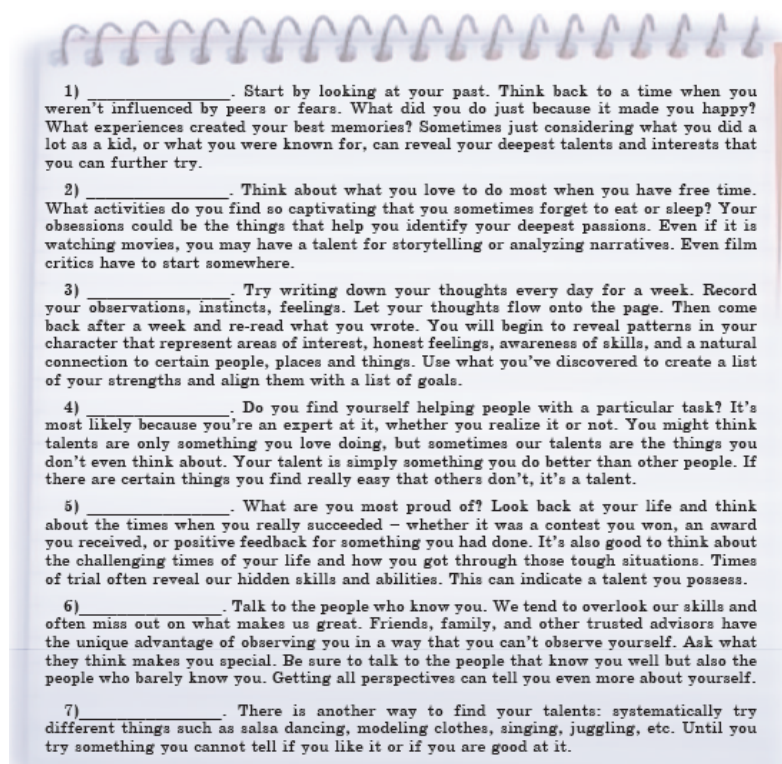
1. Look at these expressions and say which are skills, qualities, or talents?

*speaking another language / encouraging others /
being optimistic / self-motivated / dancing salsa /
using computers efficiently / eye for detail /
imagination and creativity / musical ability*

SKILL	QUALITY	TALENT
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2. Read some tips about how to uncover your talent and match the headings to the correct passages. There are three extra headings you do not need.

- | | |
|--------------------------------|--------------------------------|
| a) Listen to others. | f) Search for your talent. |
| b) Recall all of your dreams. | g) Keep a journal. |
| c) Consider your childhood. | h) Ask friends and family. |
| d) List your hobbies. | i) What do you enjoy most? |
| e) Think about what's natural. | j) Count your accomplishments. |



3. Complete the chart with an example of an item of food which you might typically describe using the adjectives on the left.

TASTES		TEXTURES	
<i>sweet</i>		<i>chewy</i>	
<i>sour</i>		<i>crispy</i>	
<i>salty</i>		<i>crunchy</i>	
<i>bitter</i>		<i>creamy</i>	
<i>bland</i>		<i>sticky</i>	
<i>spicy</i>		<i>flaky</i>	
<i>hot</i>		<i>stale</i>	
<i>rich</i>		<i>greasy</i>	

4. Match the idioms to their definitions.

- | | |
|----------------------------|---|
| 1) <i>go-getter</i> | a) someone who causes problems for other people |
| 2) <i>happy-go-lucky</i> | b) someone who is very cheerful and carefree all the time |
| 3) <i>chatterbox</i> | c) someone who thinks that they know much more than other people |
| 4) <i>daredevil</i> | d) someone who is very annoying |
| 5) <i>knockout</i> | e) someone who likes to talk |
| 6) <i>troublemaker</i> | f) someone who does dangerous things and takes risks |
| 7) <i>know-it-all</i> | g) someone who looks extremely attractive |
| 8) <i>busybody</i> | h) someone who is too interested in other people's private things |
| 9) <i>pain in the neck</i> | i) someone who is very energetic and determined to be successful |

5. Match the words to their definitions.

- | | |
|-------------------------|--|
| 1) <i>souvenir</i> | a) the art of forming solid objects that represent a thing, person, idea, etc. out of a material such as wood, clay, metal, or stone, or an object made in this way; |
| 2) <i>donation</i> | b) an object that is made by a person, such as a tool or a decoration, especially one that is of historical interest; |
| 3) <i>wander around</i> | c) public display of art/works/items held in a museum/gallery for people to see; |
| 4) <i>exhibition</i> | d) the fee charged to enter the place; |
| 5) <i>artefact</i> | e) money (or something) you give in order to help museum/gallery; |
| 6) <i>sculpture</i> | f) to walk slowly across or around an area; |
| 7) <i>guide</i> | g) a shop that sells goods that are suitable for giving as presents; |
| 8) <i>admission fee</i> | h) an item on display in the museum; |
| 9) <i>gift shop</i> | i) something you buy or keep to help you remember a holiday or special event; |
| 10) <i>exhibit</i> | j) a place where people can see a collection of wax models of famous people; |
| 11) <i>waxworks</i> | k) a person employed to show tourists around the place. |

6. Match the two halves of the sentences.

- | | |
|---|--|
| 1) A great number of environmental problems | a) pollution is industry. |
| 2) More than 1 billion people in the world | b) threatened by overfishing. |
| 3) Soon there will be lack of | c) pressure on resources. |
| 4) Life in oceans is | d) live in extreme poverty. |
| 5) Climate change is | e) caused by deforestation. |
| 6) The fast loss of species is | f) one of the most challenging issues facing humanity. |
| 7) The major contributor to air | g) are caused by people. |
| 8) The growing human population puts | h) clean fresh water in some regions of the world. |

7. Answer the questions.

- Do you often go online?
- Are you an active social networks user? How many social media accounts do you have? Which social network is your favourite? How often do you check your accounts?
- Do you feel comfortable without Internet access?

Увага! Фото виконаної класної роботи, домашнього завдання та контрольної роботи надсилати на електронну адресу викладачів згідно розподілу групи на підгрупи :

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У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.